## (19) INDIA

(22) Date of filing of Application :01/01/2024

(43) Publication Date : 26/01/2024

## (54) Title of the invention : EMPIRICAL EVALUATION OF TASK-BASED ACTIVITIES IN IMPROVING ENGLISH ESSAY WRITING AMONG STUDENTS

<ul> <li>(51) International classification</li> <li>(86) International Application No Filing Date</li> <li>(87) International Publication No</li> <li>(61) Patent of Addition to Application Number Filing Date</li> <li>(62) Divisional to Application Number Filing Date</li> </ul>	a :G09B00070220000, G06Q0050200000, G06Q0010100000, G09B0007000000, G09B0019000000 :NA :NA :NA :NA :NA :NA :NA	<ul> <li>(71)Name of Applicant :</li> <li>1)K.Chandrasekhar, Assistant Professor of English / Department of BS&amp;H, Vignan Institute of Technology and Science. Address of Applicant :Vignan Institute of Technology and Science, Deshmuki Village, Yadadri, Bhuvanagiri, Telangana-508284</li></ul>
---	--	--

## (57) Abstract :

Abstract This observation empirically assesses mission-based sports' efficacy in enhancing students' English essay writing competencies. Employing a blended-approach research design, the examination concerned 365 members aged 17 to 21, from eleventh popular to college levels. The objective was to evaluate the effect of venture-based getting-to-know, a pedagogical approach emphasizing realistic, actual-global tasks, on college student's capacity to write essays correctly. Task-based sports blanketed established debates, peer evaluation workshops, reflective writing tasks, and research-primarily based essay assignments. These activities had been designed to decorate various essay writing components, including argumentation, shape, and fashion. Data series was in the main via comments questionnaires and analysis of written essays, using content material analysis and statistical strategies, such as a paired t-check. The effects indicated an extensive development in essay writing talents, which put up challenges in sports. The pre-interest average score of about 70 elevated to around 75 publish-activity, as evidenced by the statistical evaluation yielding a t-statistic of 5.21 and a p-price of less than zero.001. These findings endorse that undertaking-based total activities undoubtedly affect students' writing talent, corroborating the hypothesis that realistic, engaging responsibilities beautify language talents. The look underscores the importance of incorporating task-based sports into English writing curricula, highlighting their function in facilitating a more fantastic dynamic and pupil-focused getting-to-know approach.

No. of Pages : 11 No. of Claims : 5